# INTERDISCIPLINARY CONNECTIONS TO STUDENT SERVICE-LEARNING

## English/Language Arts

- Study connections between illiteracy and crime.
- IA Create, publish, and distribute public safety materials.
- DA Tutor children in high crime areas.
- AA Hold speech contest with speeches based on preparation activity. Invite media coverage/local community group.
- R Write poems/essays about project chosen.

## Health/Physical Education

- Reasearch connections between self-esteem/fitness/crime.
- IA Raise funds for at-risk youth program.
- DA Work at recreation center for at-risk youth.
- AA Lobby local government for creation/maintenance of recreation programs for youth.
- R Discuss reasons for athletes' problems with law/crime at national level.

- Research crime cost to citizens. Chart statistics.
- IA Raise funds for survivors of violent crimes
- DA Tutor juvenile offenders in math.
- AA Present preparation statistics to legislators with suggestions for reducing
- R Reflect on reactions (personal and other) to statistics on crime.

# **Family Studies**

- Read/discuss issue of domestic violence. Invite speaker from House of Ruth.
- IA Collect/assemble/distribute personal hygiene kits for women and children and domestic violence center.
- DA Host reading/play time for children at domestic violence center. AA - Create brochure, distribute to students on stopping domestic
- violence.
- Discuss relationship of early family life to being victim of domestic violence.

## Art

- Create a visual of prompt: "A Dream for Ending Crime."
- IA Display preparation activity in local mall along with crime prevention literature.
- DA Do art projects with children in juvenile center.
- AA Send preparation activity to local legislators with statements: "How to reduce crime."
- Discuss reactions to "Dream creations."

#### Science

- Research genetics/crime tendencies. Invite guest speaker on topic.
- IA Raise money for victims of crime.
- DA Tutor juvenile offenders
- AA Produce a position paper on
- preparation topic. Present to community.
- R Assess changes in attitudes toward crime since beginning of study.

#### **Business Education**

- Analyze benefits of school/business partnerships to community and reduction
- IA Develop local school/business partnership program.
- DA Implement mentoring programs/ partnerships.
- AA Solicit local community organizations for crime prevention programs.
- R Display pictures of projects and discuss/evluate success.

#### Music

- Analyze musicals/media with crime themes.
- IA Collect tapes to send to juvenile detention center.
- DA Plan and staff music summer program for young children.
- AA Conduct letter writing campaign on topic of regulation of music industry/violence in music.
- Discuss changes in attitude since beginning of project study.

## Foreign Language

- Research crime/laws in country of study. Compare to U.S.
- IA Translate public safety materials. Distribute where appropriate.
- DA Teach U.S. laws/policies to recent immigrants.
- AA Write/mail ideas to local groups and newspapers about hate crimes against immigrants.
- R Write/discuss how you feel about laws discovered in preparation activity.

### **Technology Education**

- Research effectiveness of various home protection systems.
- IA Create a bulletin board for school detailing results of preparation activity.
- DA Help senior citizens protect homes using technology.
- AA Develop educational game for computer dealing with bias. Distribute.
- R Discuss relationship of crime prevention systems to actual reduction of crime

### Social Studies

- Research statistics on makeup of prison inmates: race, educational level, socioeconomic level. Draw conclusions.
- IA Hold crime awareness week, Invite speakers, hold workshops, display posters.
- DA Participate in peer mediation program.
- AA Create a program to prevent vandalism/emphasize school pride.
- Write essay: "Life without laws."

## Celebration

Hold a school-wide fair featuring all projects. Invite media, BOE, law officials, community leaders. Present awards.

#### Key

- Preparation
- Indirect Action
- DA Direct Action
- AA Advocacy (action) Reflection
- Celebration